Lincoln College BS in Conservation Biology Curriculum Map

Outcome:	1. Summarize	2 Evaluate ethical	3.Communicate complex	4.Create solutions for	5.Assess management	6.Interpret data
	the ecological	implications of human	environmental problems	complex	solutions for the	from peer
	components	impact on the	using multiple modes of	environmental issues	remediation/restoratio	reviewed
	of natural	environment	communication to	using a	n of degraded	experiments.
	environments		audiences with varying	multidisciplinary	environments.	
			degrees of environmental	approach in a team		
			knowledge	centered environment.		
BIO 102 (F)	ı		3			
BIO 103 or BIO	R		I			
104 (F)						
BIO 106 (F)	R	l	R	I	I	R
MAT 110 (M)				R		I
MAT 125 (M)						R
CHM 140 (F)	R			R		R
CHM 141 (F)	R			R		R
BIO 204 (Core)	R	R	R		R	R
CHM 240 (Core)		R				
CHM 241 (Ele)		R				
CHM 250 (Ele)				R		R
PHY 204 (F)				R		R
PHY 208 (Ele)				R		R
BIO 300 (Core)	R	R	R	R	R	R
BIO 305 (Core)	R	R		R	R	
GEL 305 (Core)	R		R		R	R
BIO 310 (Core)	R			R	R	
BIO 315 (Core)	R	R	R	R	R	R
BIO 370 (Ele)		R	R	R	R	R
BIO 403 (Ele)	R		R	R	R	R
BIO 404 (Core)			R	R		M
BIO 491 (Core)				M	M	
BIO 495 (Core)	M	M	М			