Lincoln College Assessment Report Student GELO Ia: Students are able to effectively communicate in ...oral forms. Comparison Report (All Levels of Courses)

Table 1.1: Measures of Central Tendency (Mean (SD) and % at each level for GELO Ia (Effective Oral Communication) -2013/2014

Course Levels 100 Level Courses • MUS 116 (n=24) • CMN 101 (n=73) • BUS 166 (n=19)	Рор (N) 116	Mean, S.D. % at 0 % at 1 % at 2 % at 3 % at 4	Organization: Student presentation has organizational pattern which is observable and cohesive. m = 2.57 1.7 11.2 32.8 37.1 17.2	Delivery: Student delivery is compelling, polished, and confident. m = 2.53 2.6 17.2 25.9 32.8 21.6	Supporting Materials: Student utilizes variety of reliable and relevant supporting materials which establishes credibility on the topic. m = 2.47 2.6 13.8 35.3 30.2 18.1	Student can communicate effectively in oral forms: Student effectively executes organizational patterns, delivery techniques, and support. m = 2.53 1.7 18.9 39.6 30.1 9.5
 200 Level Courses THE 211 (n=10) BUS 200 (n=22) 	32	Mean, S.D. % at 0 % at 1 % at 2 % at 3 % at 4	m = 2.38 0.0 6.3 62.5 18.8 12.5	m = 2.00 0.0 43.8 21.9 25.0 9.4	m = 2.28 0.0 12.5 62.5 9.4 15.6	m = 2.22 0.0 43.8 34.4 15.7 6.3
 300 Level Courses BIO 301 (n=8) BUS 301 (n=7) BUS 310 (n=33) 	48	Mean, S.D. % at 0 % at 1 % at 2 % at 3 % at 4	m = 2.65 0.0 4.2 27.1 68.8 0.0	m = 2.48 0.0 8.3 35.4 56.3 0.0	m = 2.73 0.0 4.2 18.8 77.1 0.0	m = 2.62 0.0 10.4 39.6 50.0 0.0
400 Level Courses CJS 472 (n=5) CJS 490 (n=10) SIT 491 (n=6) BUS 413 (n=6)	27	Mean, S.D. % at 0 % at 1 % at 2 % at 3 % at 4	m = 3.22 0.0 0.0 14.8 48.1 37.0	m = 3.22 0.0 0.0 14.8 48.1 37.0	m = 3.22 0.0 0.0 18.5 40.7 40.7	m = 3.22 0.0 0.0 33.3 44.4 22.2
Aggregate Scores	223	Mean, S.D. % at 0 % at 1 % at 2 % at 3 % at 4	m = 2.64 0.9 7.6 33.6 42.6 15.2	m = 2.53 1.3 17.0 26.0 38.6 17.0	m = 2.59 1.3 9.9 33.6 38.6 16.6	m = 2.59 0.9 18.4 38.2 34.0 8.5

Table 1.1: Measures of Central Tendency (Mean (SD) and % at each level for GELO Ia (Effective Oral Communication) -2016/2017

			Organization: Student	Delivery: Student	Supporting Materials: Student utilizes variety	Student can communicate
			presentation has	delivery is	of reliable and relevant	effectively in oral forms: Student
			organizational pattern	compelling,	supporting materials	effectively executes organizational
	- ()		which is observable and	polished, and	which establishes	patterns, delivery techniques, and
Course Levels	Pop (N)		cohesive.	confident.	credibility on the topic.	support.
100 Level Courses	159	Mean, S.D.	m = 2.00, .807	m = 2.09, .832	m = 1.72, .747	m = 1.94, .679
 ART 111 (n=48) 		% at 0	1.9 %	3.1 %	5.0 %	1.3 %
 CMN 101 (n=91) 		% at 1	25.2 %	16.4 %	28.9 %	41.5 %
• SOC 101 (n=20)		% at 2	46.5 %	52.8 %	57.2 %	49.6 %
		% at 3	24.5 %	23.3 %	6.9 %	7.0 %
		% at 4	1.9 %	4.4 %	1.9 %	0.6 %
200 Level Courses	42	Mean, S.D.	m = 1.88, .328	m = 1.76, .484	m = 1.74, .544	m = 1.79, .294
• SOC 202 (n=42)		% at 0	0.0 %	0.0 %	0.0 %	0.0 %
		% at 1	11.9 %	26.2 %	31.0 %	52.4 %
		% at 2	88.1 %	71.4 %	64.3 %	47.6 %
		% at 3	0.0 %	2.4 %	4.8 %	0.0 %
		% at 4	0.0 %	0.0 %	0.0 %	0.0 %
300 Level Courses	9	Mean, S.D.	m = 2.56, .527	m = 2.22, 1.093	m = 2.67, .707	m = 2.48, .556
• BUS 310 (n=9)		% at 0	0.0 %	11.1 %	0.0 %	0.0 %
		% at 1	44.4 %	11.1 %	11.1 %	22.2 %
		% at 2	55.6 %	22.2 %	11.1 %	44.4 %
		% at 3	0.0 %	55.6 %	77.8 %	33.3 %
		% at 4	0.0 %	0.0 %	0.0 %	0.0 %
400 Level Courses	1	Mean, S.D.	m = 2.00, xxx	m = 0.00, xxx	m = 2.00, xxx	m = 1.33, xxx
• SPM 491 (n=1)		% at 0	0.0 %	100.0 %	0.0 %	0.0 %
		% at 1	0.0 %	0.0 %	0.0 %	100.%
		% at 2	100.0 %	0.0 %	100.0 %	0.0 %
		% at 3	0.0 %	0.0 %	0.0 %	0.0 %
		% at 4	0.0 %	0.0 %	0.0 %	0.0 %
Aggregate Scores	211	Mean, S.D.	m = 2.00, .734	m = 2.02, .807	m = 1.76, .731	m = 1.93, .627
		% at 0	1.4 %	3.3 %	3.8 %	0.9 %
		% at 1	21.3 %	18.0 %	28.4 %	43.2 %
		% at 2	55.0 %	55.0 %	56.9 %	48.9 %
		% at 3	20.9 %	20.4 %	9.5 %	6.5 %
		% at 4	1.4 %	3.3 %	1.4 %	0.5 %