Table 1.1: Measures of Central Tendency (Mean (SD) and \% at each level for GELO la (Effective Oral Communication) -2013/2014

| Course Levels | Pop (N) |  | Organization: Student presentation has organizational pattern which is observable and cohesive. | Delivery: Student <br> delivery is compelling, polished, and confident. | Supporting Materials: <br> Student utilizes variety of reliable and relevant supporting materials which establishes credibility on the topic. | Student can communicate effectively in oral forms: Student effectively executes organizational patterns, delivery techniques, and support. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100 Level Courses <br> - MUS $116(n=24)$ <br> - CMN 101 ( $\mathrm{n}=73$ ) <br> - BUS 166 ( $\mathrm{n}=19$ ) | 116 | Mean, S.D. | $\mathrm{m}=2.57$ | $\mathrm{m}=2.53$ | $\mathrm{m}=2.47$ | $\mathrm{m}=2.53$ |
|  |  | \% at 0 | 1.7 | 2.6 | 2.6 | 1.7 |
|  |  | \% at 1 | 11.2 | 17.2 | 13.8 | 18.9 |
|  |  | \% at 2 | 32.8 | 25.9 | 35.3 | 39.6 |
|  |  | \% at 3 | 37.1 | 32.8 | 30.2 | 30.1 |
|  |  | \% at 4 | 17.2 | 21.6 | 18.1 | 9.5 |
| 200 Level Courses <br> - THE 211 ( $\mathrm{n}=10$ ) <br> - BUS 200 ( $\mathrm{n}=22$ ) | 32 | Mean, S.D. | $\mathrm{m}=2.38$ | $\mathrm{m}=2.00$ | $\mathrm{m}=2.28$ | $\mathrm{m}=2.22$ |
|  |  | \% at 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | \% at 1 | 6.3 | 43.8 | 12.5 | 43.8 |
|  |  | \% at 2 | 62.5 | 21.9 | 62.5 | 34.4 |
|  |  | \% at 3 | 18.8 | 25.0 | 9.4 | 15.7 |
|  |  | \% at 4 | 12.5 | 9.4 | 15.6 | 6.3 |
| 300 Level Courses <br> - BIO $301(n=8)$ <br> - BUS $301(n=7)$ <br> - BUS 310 ( $n=33$ ) | 48 | Mean, S.D. | $\mathrm{m}=2.65$ | $\mathrm{m}=2.48$ | $\mathrm{m}=2.73$ | $\mathrm{m}=2.62$ |
|  |  | \% at 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | \% at 1 | 4.2 | 8.3 | 4.2 | 10.4 |
|  |  | \% at 2 | 27.1 | 35.4 | 18.8 | 39.6 |
|  |  | \% at 3 | 68.8 | 56.3 | 77.1 | 50.0 |
|  |  | \% at 4 | 0.0 | 0.0 | 0.0 | 0.0 |
| 400 Level Courses <br> - CJS 472 ( $n=5$ ) <br> - CJS 490 ( $n=10$ ) <br> - SIT $491(n=6)$ <br> - BUS 413 ( $n=6$ ) | 27 | Mean, S.D. | $\mathrm{m}=3.22$ | $\mathrm{m}=3.22$ | $\mathrm{m}=3.22$ | $\mathrm{m}=3.22$ |
|  |  | \% at 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | \% at 1 | 0.0 | 0.0 | 0.0 | 0.0 |
|  |  | \% at 2 | 14.8 | 14.8 | 18.5 | 33.3 |
|  |  | \% at 3 | 48.1 | 48.1 | 40.7 | 44.4 |
|  |  | \% at 4 | 37.0 | 37.0 | 40.7 | 22.2 |
| Aggregate Scores | 223 | Mean, S.D. | $\mathrm{m}=2.64$ | $\mathrm{m}=2.53$ | $\mathrm{m}=2.59$ | $\mathrm{m}=2.59$ |
|  |  | \% at 0 | 0.9 | 1.3 | 1.3 | 0.9 |
|  |  | \% at 1 | 7.6 | 17.0 | 9.9 | 18.4 |
|  |  | \% at 2 | 33.6 | 26.0 | 33.6 | 38.2 |
|  |  | \% at 3 | 42.6 | 38.6 | 38.6 | 34.0 |
|  |  | \% at 4 | 15.2 | 17.0 | 16.6 | 8.5 |

## Table 1.1: Measures of Central Tendency (Mean (SD) and \% at each level for GELO la (Effective Oral Communication) -2016/2017

| Course Levels | Pop (N) |  | Organization: Student presentation has organizational pattern which is observable and cohesive. | Delivery: Student delivery is compelling, polished, and confident. | Supporting Materials: <br> Student utilizes variety of reliable and relevant supporting materials which establishes credibility on the topic. | Student can communicate effectively in oral forms: Student effectively executes organizational patterns, delivery techniques, and support. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100 Level Courses <br> - ART 111 ( $n=48$ ) <br> - CMN 101 ( $\mathrm{n}=91$ ) <br> - $\quad$ SOC $101(n=20)$ | 159 | Mean, S.D. | $\mathrm{m}=2.00, .807$ | $\mathrm{m}=2.09, .832$ | $\mathrm{m}=1.72, .747$ | $\mathrm{m}=1.94, .679$ |
|  |  | \% at 0 | 1.9 \% | 3.1 \% | 5.0 \% | 1.3 \% |
|  |  | \% at 1 | 25.2 \% | 16.4 \% | 28.9 \% | 41.5 \% |
|  |  | \% at 2 | 46.5 \% | 52.8 \% | 57.2 \% | 49.6 \% |
|  |  | \% at 3 | 24.5 \% | 23.3 \% | 6.9 \% | 7.0 \% |
|  |  | \% at 4 | 1.9 \% | 4.4 \% | 1.9 \% | 0.6 \% |
| 200 Level Courses <br> - SOC $202(\mathrm{n}=42)$ | 42 | Mean, S.D. | m = 1.88, . 328 | $\mathrm{m}=1.76$, 484 | m = 1.74, . 544 | m = 1.79, . 294 |
|  |  | \% at 0 | 0.0 \% | 0.0 \% | 0.0 \% | 0.0 \% |
|  |  | \% at 1 | 11.9 \% | 26.2 \% | 31.0\% | 52.4\% |
|  |  | \% at 2 | 88.1 \% | 71.4 \% | 64.3 \% | 47.6 \% |
|  |  | \% at 3 | 0.0\% | 2.4 \% | 4.8 \% | 0.0 \% |
|  |  | \% at 4 | 0.0 \% | 0.0 \% | 0.0 \% | 0.0 \% |
| 300 Level Courses <br> - BUS $310(n=9)$ | 9 | Mean, S.D. | $\mathrm{m}=2.56, .527$ | $\mathrm{m}=2.22,1.093$ | $\mathrm{m}=2.67, .707$ | $\mathrm{m}=2.48, .556$ |
|  |  | \% at 0 | 0.0 \% | 11.1 \% | 0.0 \% | 0.0 \% |
|  |  | \% at 1 | 44.4 \% | 11.1 \% | 11.1 \% | 22.2 \% |
|  |  | \% at 2 | 55.6 \% | 22.2 \% | 11.1 \% | 44.4 \% |
|  |  | \% at 3 | 0.0 \% | 55.6 \% | 77.8 \% | 33.3 \% |
|  |  | \% at 4 | 0.0 \% | 0.0 \% | 0.0 \% | 0.0 \% |
| 400 Level Courses <br> - SPM 491 ( $\mathrm{n}=1$ ) | 1 | Mean, S.D. | $\mathrm{m}=2.00, \mathrm{xxx}$ | $\mathrm{m}=0.00, \mathrm{xxx}$ | $\mathrm{m}=2.00, \mathrm{xxx}$ | $\mathrm{m}=1.33, \mathrm{xxx}$ |
|  |  | \% at 0 | 0.0 \% | 100.0\% | 0.0 \% | 0.0 \% |
|  |  | \% at 1 | 0.0 \% | 0.0 \% | 0.0 \% | 100.\% |
|  |  | \% at 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% |
|  |  | \% at 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  |  | \% at 4 | 0.0\% | 0.0 \% | 0.0 \% | 0.0 \% |
| Aggregate Scores | 211 | Mean, S.D. | $\mathrm{m}=2.00, .734$ | $\mathrm{m}=2.02, .807$ | $\mathrm{m}=1.76, .731$ | $\mathrm{m}=1.93, .627$ |
|  |  | \% at 0 | 1.4 \% | 3.3 \% | 3.8 \% | 0.9 \% |
|  |  | \% at 1 | 21.3 \% | 18.0 \% | 28.4 \% | 43.2 \% |
|  |  | \% at 2 | 55.0 \% | 55.0 \% | 56.9 \% | 48.9 \% |
|  |  | \% at 3 | 20.9 \% | 20.4 \% | 9.5 \% | 6.5 \% |
|  |  | \% at 4 | 1.4 \% | 3.3 \% | 1.4 \% | 0.5 \% |

