

# Eligibility for Disability-Related Accommodations

## Lincoln College

Lincoln College is committed to providing accommodations to providing full and equal participation in its programs and services to individuals with disabilities. A student with a disability who has been accepted to Lincoln College is encouraged to contact the Office for Disability Services (ODS). Students are not required to make this contact, nor will the contact force students to use accommodation services. However, if students wish to receive services from Lincoln College, they must complete the following process:

- Contact the Office for Disability Services
- Complete and submit all registration materials accompanied by appropriate documentation of the disability from an appropriate diagnosing or treating professional.
- Complete a structured interview with ODS focused on the impact of the disability, accommodation history, academic goals, strengths and challenges, and requested accommodations. Based on the appropriateness of service requests and their connection to functional limitation imposed by the disability(ies), an accommodation plan will be developed and, upon request, communicated to individual instructors.

In order to fully evaluate requests for accommodations or auxiliary aids and to determine eligibility for service, the Office for Disability Services needs documentation of the student's disability. The documentation should include an evaluation by an appropriate professional that makes evident the current impact of the disability as it relates to the accommodation(s) requested.

### Information Requested from the Diagnosing/Treating Professional

- The current relevant functional impacts on physical (mobility, dexterity, endurance, etc.), perceptual, cognitive (attention, distractibility, communication, etc.), and behavioral abilities should be described as a clinical narrative and/or through the provision of specific results from the diagnostic procedures/assessment.
- A description of treatments, medications, accommodations/auxiliary aids and/or services currently in use and their estimated effectiveness in minimizing the impact of the condition(s). Include any significant side effects that may impact physical, perceptual, behavioral or cognitive performance. If additional accommodations/auxiliary aids are warranted, please list them along with a clear rationale and related functional limitations. Any accommodations/auxiliary aids will be taken into consideration, but not automatically implemented.
- If possible, a description of the expected change in the functional impact of the condition(s) over time. If the condition is variable, describe the known triggers that may exacerbate the condition.
- When appropriate, International Classification of Diseases (ICD) or Diagnostic Statistical Manual (DSM) codes, the date of the most recent evaluation, or the dates of evaluations performed by referring professionals. If the most recent evaluation was not a full evaluation, indicate when the last full evaluation was conducted. Diagnoses should be based on results from evaluations completed within the last five years.